Possible Sources of Evidence

**Standard 1:** Content knowledge, including varied perspectives, aligned with appropriate instruction.

The teacher understands the central concepts, structures, and tools of inquiry of the discipline(s) and creates learning experiences that make these aspects of subject matter meaningful and engaging for students.

### Professional Commitment

- Lesson/unit plan
- Learning activities plan
- Student learning expectations
- Student learning objectives
- Lesson design
- Tiered/differentiated lessons/units
- Homework assignments and guiding instructions
- Flexible grouping plans
- Parent/guardian outreach
- Bulletin boards
- Research integration plan
- Praxis scores
- Agenda/meeting notes from grade level/content area team
- IEP Conferences/reports

### Professional Practice

- Builds student background knowledge utilizing a variety of global perspectives
- Uses and facilitates academic language acquisition
- Incorporates new research-based content information into instruction
- Uses instructional and engagement strategies
- Facilitates student enrichment activities
- Uses tiered differentiated learning opportunities
- Uses flexible grouping
- Draws from multiple content sources
- Encourages student responsibility and articulates clear student expectations
- Facilitates student directed learning activities
- Engages students in inquiry/research experiences
- Implements interdisciplinary learning experiences
- Facilitates student action to address relevant real-world issues from a global perspective

### Professional Impact

- Observation verification of student mastery
- Student work samples
- Student portfolios
- Student feedback/comments
- Student assessment data
- Student reflection/journals
- IEP Performance/growth reports
- Student discussions/questions
- Non-academic records of individual progress (class participation, engagement, motivation, behavior, etc.)
- Academic records of individual student progress
- Student completion data on homework/projects
- Performance assessments
- Data on academic vocabulary use
- Structured interviews with students
- Student engagement and participation
- Student and/or parent survey results
- Student products/projects
- Parent/community attendance at school functions

MISSOURI'S EDUCATOR EVALUATION SYSTEM

APRIL 2013