



Master of Education

Adult & Higher Education

The M.Ed. in Adult & Higher Education is intended for 1) faculty and other educators who want to improve their adult teaching skills 2) persons who occupy and seek to advance into administrative or management positions in a variety of educational settings; and 3) others who work with adults in a variety of agencies. The degree program includes courses in foundations, curriculum and teaching (including distance learning), organization and administration, research, and electives so that students can create an emphasis area to fit their career goals. To help address student interests, special topic seminars are offered from time to time. An internship in the student's emphasis area is a required exit experience. Students elect either the adult education or higher education emphasis area.

This program offers:

- Flexible scheduling for full or part time study
- Opportunities to explore areas of interest within program guidelines
- Core courses investigating current, crucial issues of education
- Specialization areas
- Access to world-class, full-time faculty experts

For this degree program, students choose either an emphasis in Adult Education or an emphasis in Higher Education based upon specific career goals but can elect to take courses in the alternate area.

Program Goals

1. Integrating teaching, learning, and technology.
2. Awareness of education and educational research as a lifelong process.
3. The unique role of shared governance in postsecondary institutions.
4. The legal, social, and political contexts as it relates to organizations and postsecondary institutions.
5. Student learning and development, including learning communities and curricular issues.
6. Exploring issues related to faculty.
7. Critical inquiry, including research courses and internships.
8. Historical periods and historical adult and higher education educators.
9. Characteristic issues associated with different historical periods; Role of adult education during various historical periods.
10. Knowledge of the vast array of methods, techniques, devices, and research findings available for helping adults learn.
11. Application of the various techniques for helping adult learners in their adult education programs.
12. Philosophical perspectives informing the field of adult education or higher education.

The Master of Education Program in Adult and Higher Education

Students in both emphases take the following (9 credits):

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| A course focusing on the learner: | ADU ED 6410, The Adult Learner or | HIR ED 6474, The College Student |
| A course in historical foundations: | ADU ED 6411, History of Adult Education or | HIR ED 6477, History & Philosophy |
| A course on the improvement of instruction: | ADU ED 6413, Improve of Instruction in Adu, Ed. or | HIR ED 6473, Curriculum in Hir. Ed. |

Students in both emphases take research courses (3-6 credits required)

ED REM 6710, Research Methods (specifically required for Higher Education): ED REM 6707, Classroom Measurement and Evaluation, or ED REM 6709. Educational & Psychological Measurement

Emphasis Area Requirements (3-6 credits)

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| Adult Education: | ADU ED 6412, Philosophical Foundations of Adult Ed <i>and</i> ADU ED 6414 Curriculum Theory & Development in Adult Ed. |
| Higher Education: | HIR ED 6476, Organization and Administration |

Electives, such as:

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| ADULT ED 6230 , Adult Learning and Development (3) | HIGHERED 5401 , Current Issues in Higher Education (3) |
| ADULT ED 6416 , Survey of Adult Distance Education (3) | HIGHERED 5402 , Student Affairs Administration (3) |
| ADULT ED 6417 , Multicultural Issues in Adult Education (3) | HIGHERED 6404 , Seminar (3) |
| ADULT ED 6418 , Assessment in the Adult Classroom (3) | HIGHERED 6405 , Economics and Finance (3) |
| ADULT ED 6419 , Developing Intercultural Competence (3) | HIGHER ED 6406 , Governance of Higher Education (3) |
| ADULT ED 6420 , Survey of Human Resource Development & Adult Ed (3) | HIGHERED 6408 , Legal Issues in Student Affairs (3) |
| ADULT ED 6432 , Teaching in the Community College (3) | HIGHERED 6409 , Critical Issues in Student Affairs (3) |
| ADULT ED 6494 , Directed Readings in Adult Learning (3) | HIGHER ED 6410 , Ethics in Higher Education Administration (3) |
| ADULT ED 6497 , Problems in Adult Education (3) | HIGHER ED 6430 , The Community College (3) |
| ADULT ED 6404 , Seminar in Adult Education Research (3) | HIGHERED 6431 , Community College Leadership (3) |
| ADULT ED 6540 , Comparative International Adult and Higher Education (3) | HIGHERED 6440 , Issues in Institutional Research I (3) |
| | HIGHER ED 6441 , Issues in Institutional Research II (3) |
| ED ADM 6601 , Administration of Adult and Community Education (3) | ED TECH 6436 , Computer-Mediated Communication in Education (3) |
| ED ADM 6602 , Programming in Adult and Community Education (3) | ED TECH 6437 , Distance Learning via Network & Telecomm (3) |
| ED PSY 6111 , Psychology of Education (3) | ED TECH 6452 , Educational Multimedia Design (3) |
| ED TECH 5340 , Selection and Utilization of Education Multimedia (3) | ED TECH 6454 , Instructional Video Production (3) |
| ED TECH 6415 , Teaching and Learning with Tech: Authoring Tools (3) | |
| ED TECH 6416 , Teaching and learning with Tech: Data Rep. Tools (3) | |

Capstone Requirement (3 credits), to be taken in the last 9 semester hours of the program:

ADU ED 6900, Internship in Adult Education, or HIR ED 6900, Internship in Higher Education

TOTAL CREDITS: 33

For more information on applying, call the Academic Programs Office at 314-516-5483, come to 127 So. Campus Classroom Building on the UM-St. Louis South Campus, or e-mail gradeduc@umsl.edu. You can apply to Graduate School online by starting at the UMSL home page, www.umsl.edu. Application deadlines are: May 1st for the summer session, July 1st for the fall semester, and December 1st for the spring semester.