

**BACHELOR OF SCIENCE IN EDUCATION DEGREE (B.S. Ed.) MIDDLE SCHOOL EDUCATION 5-9
SOCIAL STUDIES CONCENTRATION**

NAME: _____ STUDENT NUMBER: _____

***Prerequisite Required**

GENERAL EDUCATION REQUIREMENTS (42 credit hours)

FIRST YEAR WRITING [3] <i>ENG 1100</i> _____	COMMUNICATION PROFICIENCY [3] <i>EDUC 2222</i> <i>OR COMM 1040</i> _____	MATHEMATICS PROFICIENCY [3] <i>MATH 1020 OR 1030</i> _____	INFORMATION LITERACY [3] <i>ED TECH 2230</i> _____
US HISTORY & GOVT [3] <i>POL SCI 1100 OR</i> <i>HISTORY 1001</i> _____	HUMANITIES OR FINE ARTS [3] _____ _____ _____	SOCIAL SCIENCES [3] _____ _____ _____ <i>Anthropology/Cultural Diversity</i>	MATH & SCIENCES [3] _____ _____ _____

JUNIOR LEVEL WRITING - UNIVERSITY REQUIREMENT (3): ENGL 3100 _____

<u>PREPARING FOR TEACHER EDUCATION PROGRAM COURSEWORK: NINE HOURS REQUIRED</u>		
<u>COURSES</u>	<u>HRS</u>	<u>SEMESTER/GRADE</u>
TCH ED 1000: Building Community, Culture, & Learning in Education (FTS)	1	_____
TCH ED 1001: Early Clinical Experience: Community Agency	1	_____
TCH ED 2000: Becoming a Professional Educator	1	_____
TCH ED 2001: Early Clinical Experience: Schools	1	_____
TCH ED 2209: Foundations of Teaching in American Schools	2	_____
ED PSY 2212: Child and Adolescent Development	3	_____

<u>ADMISSION TO TEACHER EDUCATION PROGRAM (TEP)</u>	
Cumulative GPA 2.75 Clear TB Screening and Background Check Preparing for Teacher Education Program TEP Coursework Pass MOGEA or ACT Composite Score of 20 or Higher	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

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<u>TEACHER EDUCATION PROGRAM</u>		
<u>COURSES</u>	<u>HRS</u>	<u>SEMESTER/GRADE</u>
TCH ED 3001: Mid-Level Clinical Experience - Diverse Learners	1	____ _
TCH ED 3212: Sociolinguistics and Communication in the Classroom	3	____ _
ED PSY 3312: Psychology of Learning, Instruction, & Assessment***	3	____ _
SPEC ED 3318: Inclusive Classroom	3	____ _
SPEC ED 4323: Classroom Management & Positive Behavioral Supports	3	____ _
TCH ED 3310: Introduction to Methods of Teaching	3	____ _
MID ED 4315: The Middle Level School	3	____ _
TCH ED 4391: Literacy for Adolescent Learners in Content Areas	3	____ _
SEC ED 4880: Writing for Teachers	3	____ _
<u>Content Area Methods Course</u>		
MID ED 4253: Teaching Social Studies in the Middle School	3	____ _
<u>PRACTICUM/FIELD EXPERIENCE</u>		
MID ED 4989: Practicum I: Middle Level Education Site-Based Experience	3	____ _
MID ED 4990: Practicum II: Middle Level Education Site-Based Experience	12	____ _
<u>SOCIAL STUDIES CONTENT COURSEWORK - 27 CREDIT HOURS</u>		
SOC 1010: Intro to Sociology or ANTHRO 1011: Intro to Cultural Anthropology	3	____ _
POL SCI 1100: Intro to American Politics	3	____ _
POL SCI 4090: American Government for the Secondary Classroom	3	____ _
HIST 1001: American Civilization to 1865	3	____ _
HIST 1031: European Civilization to 1715	3	____ _
HIST 1032: European Civilization 1715 to Present	3	____ _
HIST XXXX Elective (see Matrix): _____	3	____ _
GEOG 1001: Intro to Geography or GEOG 1001: World Regions	3	____ _

ECON 1052 <u>or</u> ECON 1001 <u>or</u> ECON 1002: Economics	3	_____
<u>TOTAL CREDIT HOURS REQUIRED FOR DEGREE COMPLETION</u>		<u>124</u>

For Degree Completion: Students must have a 2.75 Cumulative GPA, 3.0 Professional GPA, 3.0 Content GPA, pass MEES, and have all required coursework completed to receive the B.S. Ed. degree.

For Teacher Certification: Students must pass the relevant Content Assessment (MOCA) in order to be recommended and awarded by DESE

I acknowledge that my advisor and I completely and thoroughly reviewed the information contained herein and I understand all of the degree requirements specified for this degree program. I also acknowledge requirements by the Department of Elementary and Secondary Education (DESE) and understand these requirements can change at any time.

STUDENT'S SIGNATURE: _____ DATE: _____

ADVISOR'S SIGNATURE: _____ DATE: _____