

**BACHELOR OF SCIENCE IN EDUCATION (B.S. Ed.) SECONDARY EDUCATION 9-12
ENGLISH CONCENTRATION**

NAME: _____ **STUDENT NUMBER:** _____

***Prerequisite Required**

GENERAL EDUCATION REQUIREMENTS (42 credit hours)

FIRST YEAR WRITING [3] <i>ENG 1100</i> _____	COMMUNICATION PROFICIENCY [3] <i>EDUC 2222</i> <i>OR COMM 1040</i> _____	MATHEMATICS PROFICIENCY [3] <i>MATH 1020 OR 1030</i> _____	INFORMATION LITERACY [3] <i>ED TECH 2230</i> _____
US HISTORY & GOVT [3] <i>POL SCI 1100 OR</i> <i>HISTORY 1001</i> _____	HUMANITIES OR FINE ARTS [3] _____ _____ _____	SOCIAL SCIENCES [3] _____ _____ _____ <i>Anthropology/Cultural Diversity</i>	MATH & SCIENCES [3] _____ _____ _____

WRITING ABOUT LITERATURE - UNIVERSITY REQUIREMENT (3): <i>ENGL 3090</i> _____
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<u>PREPARING FOR TEACHER EDUCATION PROGRAM COURSEWORK: NINE HOURS REQUIRED</u>		
<u>COURSES</u>	<u>HRS</u>	<u>SEMESTER/GRADE</u>
TCH ED 1000: Building Community, Culture, & Learning in Education (FTS)	1	_____
TCH ED 1001: Early Clinical Experience: Community Agency	1	_____
TCH ED 2000: Becoming a Professional Educator	1	_____
TCH ED 2001: Early Clinical Experience: Schools	1	_____
TCH ED 2209: Foundations of Teaching in American Schools	2	_____
ED PSY 2212: Child and Adolescent Development	3	_____

<u>ADMISSION TO TEACHER EDUCATION PROGRAM (TEP)</u>	
Cumulative GPA 2.75 Clear TB Screening and Background Check Preparing for Teacher Education Program TEP Coursework Pass MOGEA or ACT Composite Score of 20 or Higher	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

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<u>TEACHER EDUCATION PROGRAM</u>		
<u>COURSES</u>	<u>HRS</u>	<u>SEMESTER/GRADE</u>
TCH ED 3001: Mid-Level Clinical Experience - Diverse Learners	1	____ _
ED PSY 3312: Psychology of Learning, Instruction, & Assessment***	3	____ _
SPEC ED 3318: Inclusive Classroom	3	____ _
TCH ED 3310: Introduction to Methods of Teaching	3	____ _
TCH ED 4391: Literacy for Adolescent Learners in Content Areas	3	____ _
<u>Content Area Methods Course</u>		
SEC ED 4885: The Curriculum and Methods of Teaching English (Fall only)	3	____ _
<u>PRACTICUM/FIELD EXPERIENCE</u>		
SEC ED 4989: Practicum I: Site-Based Experience	3	____ _
SEC ED 4990: Practicum II: Site-Based Experience	12	____ _
<u>ENGLISH CONTENT COURSEWORK - 36 CREDIT HOURS</u>		
ENGL 2810: Traditional Grammar	3	____ _
ENGL Writing Elective: _____	3	____ _
ENGL 3310: English Literature Before 1790 or World Literature Course	3	____ _
ENGL 3320: English Literature After 1790 or World Literature Course	3	____ _
ENGL 3710 or ENGL 3720: American Literature	3	____ _
ENGL 4060: Adolescent Literature	3	____ _
ENGL 4810: English Literature (Fall only)	3	____ _
ENGL 4800 or ENGL 4810 or TCH ED 3212: Linguistics	3	____ _
ENGL/SEC ED 4880: Writing for Teachers	3	____ _
ENGL Elective: _____	3	____ _
ENGL Elective: _____	3	____ _
ENGL Elective: _____	3	____ _

<u>TOTAL CREDIT HOURS REQUIRED FOR DEGREE COMPLETION</u>	<u>121</u>
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For Degree Completion: Students must have a 2.75 Cumulative GPA, 3.0 Professional GPA, 3.0 Content GPA, pass MEES, and have all required coursework completed to receive the B.S. Ed. degree.

For Teacher Certification: Students must pass the relevant Content Assessment (MOCA) in order to be recommended and awarded by DESE

I acknowledge that my advisor and I completely and thoroughly reviewed the information contained herein and I understand all of the degree requirements specified for this degree program. I also acknowledge requirements by the Department of Elementary and Secondary Education (DESE) and understand these requirements can change at any time.

STUDENT'S SIGNATURE: _____ DATE: _____

ADVISOR'S SIGNATURE: _____ DATE: _____