

BACHELOR OF SCIENCE IN EDUCATION DEGREE (B.S. Ed.) ELEMENTARY EDUCATION 1-6 WITH AN EMPHASIS IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)

NAME: _____ STUDENT NUMBER: _____

**DESE Requirement*

^ Can Fulfill GEN ED Requirement (if needed)

GENERAL EDUCATION REQUIREMENTS (42 credit hours)

FIRST YEAR WRITING (3) <i>ENG 1100</i> _____	COMMUNICATION PROFICIENCY (3) <i>EDUC 2222</i> <i>OR COMM 1040</i> _____	MATHEMATICS PROFICIENCY (3) <i>MATH 1020 OR 1030</i> _____	INFORMATION LITERACY (3) <i>ED TECH 2230</i> _____
US HISTORY & GOVT(3) <i>POL SCI 1100 OR</i> <i>HISTORY 1001</i> _____	HUMANITIES OR FINE ARTS (9) _____ _____ _____	SOCIAL SCIENCES (9) _____ _____ _____ <i>Anthropology/Cultural Diversity</i>	MATH & SCIENCES (9) _____ _____ _____

JUNIOR LEVEL WRITING--UNIVERSITY REQUIREMENT (3):

ENGL 3100

<u>PREPARING FOR TEACHER EDUCATION PROGRAM</u>	<u>SEMESTER/GRADE</u>
TCH ED 1000: Building Community, Culture, & Learning in Education (Freshman) [1]	_____
TCH ED 1001: Early Clinical Experience: Community Agency [1]	_____
TCH ED 2000: Becoming a Professional Educator [1]	_____
TCH ED 2001: Early Clinical Experience: Schools [1]	_____
TCH ED 2209: Foundations of Teaching in American Schools [2]	_____
ED PSY 2212*^: Child and Adolescent Psychology [3]	_____

<u>ADMISSION TO TEACHER EDUCATION PROGRAM (TEP)</u>	
Cumulative GPA 2.75	<input type="checkbox"/>
Clear TB Screening and Background Check	<input type="checkbox"/>
Preparing for Teacher Education Program (TEP) Coursework	<input type="checkbox"/>
Pass MOGEA or ACT Composite Score of 20 or Higher	<input type="checkbox"/>

<u>TEACHER EDUCATION PROGRAM</u>	<u>SEMESTER/GRADE</u>
***Prerequisite Required *DESE Requirement ^Can Fulfill GEN ED Requirement (if needed)	
MATH 1150: Structure of Mathematical Systems I [3] MATH 1025: Geometry in the Real World (Spring Only) [3] ART ED 2179*^: Visual Art Activities for the Elementary School [3] MUSIC ED 2770*^: An Intro to Music for the Elementary School Teacher [3] HLTH PE 3432*: Teaching Health and PE in the Elementary School [3]	
TCH ED 3001: Mid-Level Clinical Experience: Diverse Learners [1] ED PSY 3312: Psychology of Learning, Instruction, & Assessment [3]*** SPEC ED 3318: Inclusive Classroom [3] TCH ED 3210: General Linguistics in Tchg English to Speakers of Other Languages [3] TCH ED 3211: Basic Principles of Second and Foreign Language Acquisition [3]*** TCH ED 3212: Sociolinguistics and Communication in the Classroom [3] TCH ED 3213: Performance-Based Assessment for TESOL [3]*** TCH ED 3224: Curriculum Development for Content Tchg of English Lang Learners [3] ELE ED 3338: Teaching Elem Literacy in Inclusive Settings: Lit Assess. & Learning [3] ELE ED 4246: Teaching Elementary Mathematics in Inclusive Settings I [3]	
TCH ED 3214: Material Development and Methods for TESOL [3]*** ELE ED 3339: Teaching Elementary Literacy in Incl Settings: Lit, Instr, & Learning [4]*** ELE ED 4342: Teaching Elementary Mathematics in Inclusive Settings II [3]*** ELE ED 4253: Teaching Elementary Social Studies in Inclusive Settings [3] ELE ED 4341: Teaching Science in Inclusive Elementary Schools [3] SPEC ED 4323: Classroom Mgmt & Positive Behavior Supports in Incl Educ Settings [3]	
<p style="text-align: center;"><u>Practicum/Field Experience</u></p> ELE ED 4994: Practicum I: Elementary/TESOL Site-Based Experience [3] ELE ED 4995: Practicum II: Elementary/TESOL Site-Based Experience [12]	
TOTAL CREDIT HOURS REQUIRED FOR DEGREE COMPLETION	132

For Degree Completion: Students must pass the relevant Content Assessment (MOCA) and complete certification requirements to receive the B.S. Ed. degree.

I acknowledge that my advisor and I completely and thoroughly reviewed the information contained herein and I understand all of the degree requirements specified for this degree program. I also acknowledge requirements by the Department of Elementary and Secondary Education (DESE) and understand these requirements can change at any time.

STUDENT'S SIGNATURE: _____ **DATE:** _____

ADVISOR'S SIGNATURE: _____ **DATE:** _____