

BACHELOR OF SCIENCE IN EDUCATION DEGREE (B.S. Ed.) ELEMENTARY EDUCATION WITH AN EMPHASIS IN SPECIAL EDUCATION 1-6

NAME: _____ STUDENT NUMBER: _____

*** Prerequisite Required

GENERAL EDUCATION REQUIREMENTS (42 credit hours)

FIRST YEAR WRITING (3) ENG 1100 _____	COMMUNICATION PROFICIENCY (3) EDUC 2222 OR COMM 1040 _____	MATHEMATICS PROFICIENCY (3) MATH 1020 OR 1030 _____	INFORMATION LITERACY (3) ED TECH 2230 _____
US HISTORY & GOV'T(3) POL SCI 1100 OR HISTORY 1001 _____	HUMANITIES OR FINE ARTS (9) _____ _____ _____	SOCIAL SCIENCES (9) _____ _____ _____ Anthropology/Cultural Diversity	MATH & SCIENCES (9) _____ _____ _____

JUNIOR LEVEL WRITING - UNIVERSITY REQUIREMENT (3): ENGL 3100 _____

PREPARING FOR TEACHER EDUCATION PROGRAM COURSEWORK: NINE HOURS REQUIRED		
COURSES	HRS	SEMESTER/GRADE
TCH ED 1000: Building Community, Culture, & Learning in Education (FTS)	1	_____
TCH ED 1001: Early Clinical Experience: Community Agency	1	_____
TCH ED 2000: Becoming a Professional Educator	1	_____
TCH ED 2001: Early Clinical Experience: Schools	1	_____
TCH ED 2209: Foundations of Teaching in American Schools	2	_____
ED PSY 2212: Child and Adolescent Development	3	_____
SUBJECT AREA INTRO COURSES: 15 HOURS REQUIRED		
MATH 1150: Structure of Mathematical Systems 1	3	_____
MATH 1025: Geometry in the Real World (Spring Only)	3	_____
ART ED 2179: Visual Art Activities for the Elementary School	3	_____
MUSIC ED 2770: An Intro to Music for the Elementary School Teacher	3	_____

HLTH PE 3432: Teaching Health and PE in the Elementary School	3	____
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<u>ADMISSION TO TEACHER EDUCATION PROGRAM (TEP)</u>	
Cumulative GPA 2.75 Clear TB Screening and Background Check Preparing for Teacher Education Program TEP Coursework Pass MOGEA or ACT Composite Score of 20 or Higher	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

<u>TEACHER EDUCATION PROGRAM</u>		
<u>COURSES</u>	<u>HRS</u>	<u>SEMESTER/GRADE</u>
TCH ED 3001: Mid-Level Clinical Experience - Diverse Learners	1	____
TCH ED 3212: Sociolinguistics and Communication in the Classroom	3	____
ED PSY 3312: Psychology of Learning, Instruction, & Assessment***	3	____
SPEC ED 3318: Inclusive Classroom	3	____
SPEC ED 3349: Cross-Categorical Special Education	3	____
ELE ED 3338: Teaching Elementary Literacy in Inclusive Settings	3	____
ELE ED 4246: Teaching Elementary Mathematics in Inclusive Settings	3	____
SPEC ED 4315: Language & Communication of Child w/ Special Needs***	3	____
SPEC ED 4342: Transition Issues and Planning***	3	____
ELE ED 3339: Teaching Elementary Lit in Inclusive Settings II***	4	____
ELE ED 4342: Teaching Elementary Mathematics in Inclusive Settings II***	3	____
SPEC ED 4323: Classroom Mgmt & Positive Behavior Supports	3	____
ELE ED 4253: Teaching Elementary Social Studies in Inclusive Settings	3	____
ELE ED 4341: Teaching Science in Inclusive Elementary Schools	3	____
<u>PRACTICUM/FIELD EXPERIENCE</u>		
ELE ED 4989: Practicum I: Elementary/Special Education Site-Based Experience	3	____
ELE ED 4990: Practicum II: Elementary/Special Education Site-Based Experience	12	____
<u>TOTAL CREDIT HOURS REQUIRED FOR DEGREE COMPLETION</u>		<u>125</u>

For Degree Completion: Students must have a 2.75 Cumulative GPA, 3.0 Professional GPA, pass MEES, and have all required coursework completed to receive the B.S. Ed. degree.

For Teacher Certification: Students must pass the relevant Content Assessment (MOCA) in order to be recommended and awarded by DESE

I acknowledge that my advisor and I completely and thoroughly reviewed the information contained herein and I understand all of the degree requirements specified for this degree program. I also acknowledge requirements by the Department of Elementary and Secondary Education (DESE) and understand these requirements can change at any time.

STUDENT'S SIGNATURE: _____ DATE: _____

ADVISOR'S SIGNATURE: _____ DATE: _____