

**BACHELOR OF SCIENCE IN EDUCATION DEGREE (B.S. Ed.) ELEMENTARY EDUCATION WITH AN EMPHASIS IN
BOTH SPECIAL EDUCATION AND TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL) 1-6**

NAME: _____ STUDENT NUMBER: _____

***Prerequisite Required

GENERAL EDUCATION REQUIREMENTS (42 credit hours)

FIRST YEAR WRITING (3) ENG 1100 _____	COMMUNICATION PROFICIENCY (3) EDUC 2222 OR COMM 1040 _____	MATHEMATICS PROFICIENCY (3) MATH 1020 OR 1030 _____	INFORMATION LITERACY (3) ED TECH 2230 _____
US HISTORY & GOVT(3) POL SCI 1100 OR HISTORY 1001 _____	HUMANITIES OR FINE ARTS (9) _____ _____ _____	SOCIAL SCIENCES (9) _____ _____ _____ Anthropology/Cultural Diversity	MATH & SCIENCES (9) _____ _____ _____

JUNIOR LEVEL WRITING - UNIVERSITY REQUIREMENT (3): ENGL 3100 _____

PREPARING FOR TEACHER EDUCATION PROGRAM COURSEWORK: NINE HOURS REQUIRED

<u>COURSES</u>	<u>HRS</u>	<u>SEMESTER/GRADE</u>
TCH ED 1000: Building Community, Culture, & Learning in Education (FTS)	1	____
TCH ED 1001: Early Clinical Experience: Community Agency	1	____
TCH ED 2000: Becoming a Professional Educator	1	____
TCH ED 2001: Early Clinical Experience: Schools	1	____
TCH ED 2209: Foundations of Teaching in American Schools	2	____
ED PSY 2212: Child and Adolescent Development	3	____

SUBJECT AREA INTRO COURSES: 15 HOURS REQUIRED

MATH 1150: Structure of Mathematical Systems 1	3	____
MATH 1025: Geometry in the Real World (Spring Only)	3	____
ART ED 2179: Visual Art Activities for the Elementary School	3	____
MUSIC ED 2770: An Intro to Music for the Elementary School Teacher	3	____
HLTH PE 3432: Teaching Health and PE in the Elementary School	3	____

ADMISSION TO TEACHER EDUCATION PROGRAM (TEP)

Cumulative GPA 2.75
 Clear TB Screening and Background Check
 Preparing for Teacher Education Program TEP Coursework
 Pass MOGEA or ACT Composite Score of 20 or Higher

TEACHER EDUCATION PROGRAM

<u>COURSES</u>	<u>HRS</u>	<u>SEMESTER/GRADE</u>
TCH ED 3001: Mid-Level Clinical Experience - Diverse Learners	1	___ ___
ED PSY 3312: Psychology of Learning, Instruction, & Assessment***	3	___ ___
SPEC ED 3318: Inclusive Classroom	3	___ ___
SPEC ED 3349: Cross-Categorical Special Education	3	___ ___
ELE ED 3338: Teaching Elem Literacy in Inclusive Settings: Lit Assess. & Learning	3	___ ___
ELE ED 4246: Teaching Elementary Mathematics in Inclusive Settings I	3	___ ___
SPEC ED 4315: Language and Communication of Children with Special Needs***	3	___ ___
SPEC ED 4323: Classroom Mgmt & Positive Behavior Supports	3	___ ___
SPEC ED 4342: Transition Issues and Planning***	3	___ ___
ELE ED 3339: Teaching Elementary Lit in Inclusive Settings II***	4	___ ___
ELE ED 4342: Teaching Elementary Mathematics in Inclusive Settings II***	3	___ ___
ELE ED 4253: Teaching Elementary Social Studies in Inclusive Settings	3	___ ___
ELE ED 4341: Teaching Science in Inclusive Elementary Schools	3	___ ___
<u>REQUIRED TESOL COURSEWORK - 18 CREDIT HOURS</u>		
TCH ED 3210: General Linguistics in Tchg English to Speakers of Other Languages	3	___ ___
TCH ED 3211: Basic Principles of Second and Foreign Language Acquisition***	3	___ ___
TCH ED 3212: Sociolinguistics and Communication in the Classroom	3	___ ___
TCH ED 3213: Performance-Based Assessment for TESOL***	3	___ ___
TCH ED 3214: Material Development and Methods for TESOL***	3	___ ___
TCH ED 3224: Curriculum Development for Content Tchg of English Lang Learners	3	___ ___
<u>PRACTICUM/FIELD EXPERIENCE</u>		
ELE ED 4994: Practicum I: Elementary/TESOL Site-Based Experience	3	___ ___
ELE ED 4995: Practicum II: Elementary/TESOL Site-Based Experience	12	___ ___

<u>TOTAL CREDIT HOURS REQUIRED FOR DEGREE COMPLETION</u>	<u>140</u>
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For Degree Completion: Students must have a 2.75 Cumulative GPA, 3.0 Professional GPA, pass MEES, and have all required coursework completed to receive the B.S. Ed. degree.

For Teacher Certification: Students must pass the relevant Content Assessment (MOCA) in order to be recommended and awarded by DESE

I acknowledge that my advisor and I completely and thoroughly reviewed the information contained herein and I understand all of the degree requirements specified for this degree program. I also acknowledge requirements by the Department of Elementary and Secondary Education (DESE) and understand these requirements can change at any time.

STUDENT'S SIGNATURE: _____ DATE: _____

ADVISOR'S SIGNATURE: _____ DATE: _____