

**BACHELOR OF SCIENCE IN EDUCATION DEGREE (B.S. Ed.) EARLY CHILDHOOD EDUCATION WITH
AN EMPHASIS IN SPECIAL EDUCATION: BIRTH - 3rd**

NAME: _____ STUDENT NUMBER: _____

***Prerequisite Required

GENERAL EDUCATION REQUIREMENTS (42 credit hours)

FIRST YEAR WRITING (3) ENG 1100 _____	COMMUNICATION PROFICIENCY (3) EDUC 2222 OR COMM 1040 _____	MATHEMATICS PROFICIENCY (3) MATH 1020 OR 1030 _____	INFORMATION LITERACY (3) ED TECH 2230 _____
US HISTORY & GOVT(3) POL SCI 1100 OR HISTORY 1001 _____	HUMANITIES OR FINE ARTS (9) _____ _____ _____	SOCIAL SCIENCES (9) _____ _____ _____ Anthropology/Cultural Diversity	MATH & SCIENCES (9) _____ _____ _____

JUNIOR LEVEL WRITING - UNIVERSITY REQUIREMENT (3): ENGL 3100 _____

<u>PREPARING FOR TEACHER EDUCATION PROGRAM COURSEWORK: NINE HOURS REQUIRED</u>		
<u>COURSES</u>	<u>HRS</u>	<u>SEMESTER/GRADE</u>
TCH ED 1000: Building Community, Culture, & Learning in Education (FTS)	1	____
TCH ED 1001: Early Clinical Experience: Community Agency	1	____
TCH ED 2000: Becoming a Professional Educator	1	____
TCH ED 2001: Early Clinical Experience: Schools	1	____
TCH ED 2209: Foundations of Teaching in American Schools	2	____
ED PSY 2212: Child and Adolescent Development	3	____
<u>SUBJECT AREA INTRO COURSES: 15 HOURS REQUIRED</u>		
MATH 1150: Structure of Mathematical Systems 1	3	____
MATH 1025: Geometry in the Real World (Spring Only)	3	____
ART ED 2179: Visual Art Activities for the Elementary School	3	____
MUSIC ED 2770: An Intro to Music for the Elementary School Teacher	3	____

HLTH PE 3432: Teaching Health and PE in the Elementary School	3	____
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<u>ADMISSION TO TEACHER EDUCATION PROGRAM (TEP)</u>	
Cumulative GPA 2.75 Clear TB Screening and Background Check Preparing for Teacher Education Program TEP Coursework Pass MOGEA or ACT Composite Score of 20 or Higher	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

<u>TEACHER EDUCATION PROGRAM</u>		
<u>COURSES</u>	<u>HRS</u>	<u>SEMESTER/GRADE</u>
TCH ED 3001: Mid-Level Clinical Experience - Diverse Learners	1	____
TCH ED 3212: Sociolinguistics and Communication in the Classroom	3	____
ECH ED 3302: Introduction to Inclusive Early Childhood Education	3	____
ED PSY 3312: Psychology of Learning, Instruction, & Assessment***	3	____
SPEC ED 3318: Inclusive Classroom	3	____
ECH ED 3332: Literacy, Learning, and Instruction for the Small Child	3	____
ELE ED 4246: Teaching Elementary Mathematics in Inclusive Settings	3	____
SPEC ED 4315: Language & Communication of Child w/ Special Needs	3	____
ECH ED 3350: Family and Professional Partnerships w/ School/Community***	3	____
ECH ED 3303: Curriculum and Practice Laboratory: Infant/Toddler	1	____
ECH ED 3313: Curriculum and Practice: Infant/Toddler	2	____
ECH ED 3304: Curriculum & Practice Laboratory: Preschool	1	____
ECH ED 3314: Curriculum & Practice: Preschool	2	____
ELE ED 3339: Teaching Elementary Lit in Inclusive Settings II***	4	____
ECH ED 4317: Implementation, Evaluation, and Assessment in Early Ch. Ed.	3	____
SPEC ED 4323: Classroom Mgmt & Positive Behavior Supports	3	____
ELE ED 4342: Teaching Elementary Mathematics in Inclusive Settings II***	3	____
ECH ED 4348: The Acquisition of Mathematical and Science Concepts	4	____
<u>PRACTICUM/FIELD EXPERIENCE</u>		
ECH ED 4989: Practicum I: Early Ch. Education/Special Site-Based Experience	3	____

ECH ED 4990: Practicum II: Early Ch. Education/Special Site-Based Experience	12	_____
<u>TOTAL CREDIT HOURS REQUIRED FOR DEGREE COMPLETION</u>		<u>132</u>

For Degree Completion: Students must have a 2.75 Cumulative GPA, 3.0 Professional GPA, pass MEES, and have all required coursework completed to receive the B.S. Ed. degree.

For Teacher Certification: Students must pass the relevant Content Assessment (MOCA) in order to be recommended and awarded by DESE

I acknowledge that my advisor and I completely and thoroughly reviewed the information contained herein and I understand all of the degree requirements specified for this degree program. I also acknowledge requirements by the Department of Elementary and Secondary Education (DESE) and understand these requirements can change at any time.

STUDENT'S SIGNATURE: _____ DATE: _____

ADVISOR'S SIGNATURE: _____ DATE: _____