SAMPLE USING COURSES OFFERED BY THE TRANSITION TO TEACHING PROJECT

TAC Plan of Courses to Meet Competencies – Secondary Education
Transition to Teaching

Upon receipt of your TAC, provide a copy of your certificate and plan to the Transition to Teaching office at UMSL.

If you are transferring into the Transition to Teaching Program with a previous Plan of Courses, contact your DESE Certification Supervisor in writing for determination of competencies met and needed. Provide your revised plan to the Transition to Teaching office at UMSL.

TAC Education Competencies

A. *Psychology of the Exceptional Child*
   Coursework to meet this competency
   
   SPCED 6412 Psychology of the Exceptional Child - UMSL

B. *Behavioral Management Techniques*
   Coursework to meet this competency
   
   SPCED 6325 Advanced Studies in Classroom and Behavior Management - UMSL

C. *Measurement and Evaluation*
   Coursework to meet this competency
   
   EDREM 6707 Classroom Measurement and Evaluation - UMSL

D. *Teaching Methods/Instructional Strategies*
   Coursework to meet this competency
   
   Subject Area Methods Course – see your advisor

E. *Methods of Teaching Reading at the Appropriate Level*
   Coursework to meet this competency
   
   EDUC 5006 Advanced Methods of Teaching Reading in the Content Area - UMSL

F. *Developmental Psychology at the Appropriate Level*
   Coursework to meet this competency
   
   EDPSY 6225 The Psychology of Adolescence - UMSL

G. *Beginning Teacher Assistance*
   Coursework to meet this competency
   
   May be met by any Beginning Teacher Assistance Program and does not require college credit