The School Counseling Program of the Department of Counseling and Family Therapy prepares professional school counselors to serve the academic, career, and personal/social needs of culturally diverse students in the elementary, middle, and secondary schools. The Department strives to develop a diverse student population and to draw students from local, regional, national, and international locations.

10 Ways for Alumni to Stay Connected to the UMSL School Counseling Program

Apply for the Doctoral Program

Join the UMSL School Counseling LinkedIn Group
- Go to www.linkedin.com
- Join the group—Dr. H’s UMSL School Counselors

Join the UMSL School Counseling Advisory Council

Become a site supervisor
- Requires MO Certification
- Requires two years experience

Obtain your Social Justice in Education Certificate
- Requires as little as two courses in addition to those taken in your School Counseling degree program
- Provides a broader view of social justice in Education

Obtain your Registered Play Therapist credential
- Requires two courses and one half day workshop
- Provides an additional credential

Attend DC&FT Workshops
- NCE licensure exam prep workshop offered twice per year
- Working with LGBT Students workshop offered once per year
- School Counseling specific workshop offered once per year
- All workshops count for CEUs

Get supervision for licensure through the DC&FT

Join a job search group through the DC&FT Counseling Center

Volunteer to join the UMSL School Counseling Program research invitation list
- Work with school counseling faculty and doctoral students to conduct school counseling research projects in your school
- Work with school counseling faculty to conduct your own research and evaluation projects in your school
- Work with school counseling faculty to develop school counseling professional development programs in your school

Past projects include:

a. African-American School Counselors and African American Students: This qualitative research project utilized Consensual Qualitative Research methodology to further understand how AA School Counselors experience their work with AA students including school culture phenomenon, best practices, and perceptions of self efficacy.

b. School Counseling Department Evaluation: Conducted an evaluation of a school counseling department at a St. Louis High School comprised of 5 school counselors including surveys of students, parents, and faculty, in-depth interviews with administrators and counselors, and focus groups with students, faculty, and parents.

c. Designed graduate course Elementary School Counseling Interventions in coordination with St. Louis Public School District as part of a Parson Blewitt grant.

d. Keynote Address: Provided a keynote address to 80 attendees at the St. Louis Suburban School Counselor Association.

e. Psycho-educational presentations: Provided a one-hour talk to Secondary School Principals-in-training about the effective use of school counselors in St. Louis area schools.

f. Psycho-educational workshops: Provided a one-hour workshop for counselors on providing group interpretations of career assessments.

For more information, contact Amy Banken at BankenA@umsl.edu or 314.516.5782