Deepening Knowledge of History’s Meaning

American historian and Pulitzer Prize winner Walter A. McDougall wrote, “If taught well, history trains young minds in the rules of evidence and logic, teaches them how to approximate truth through the patient exposure of falsehood, and gives them the mental trellis they need to place themselves in time and space and organize every other sort of knowledge they acquire in the humanities and sciences. To deny students history, therefore, is to alienate them from their community, nation, culture, and species.”

Students in the Graduate Certificate in History Education will reflect critically on methodologies as well as the general significance and meanings of the discipline.

For History and Social Studies Educators

The Graduate Certificate in History Education is designed for practicing teachers, instructional coordinators, and history educators in the community who are seeking to deepen their knowledge of history education. It offers history and social studies educators a program that integrates historical and educational knowledge, theory, and practice. The goals of the certificate are to improve the practice of history education in schools and the community, to research in history and social studies education, to deepen students’ historical knowledge, and to encourage sophisticated teaching and curriculum development built on research at the intersection of history and the learning sciences.
Admission Prerequisites

Applicants wishing to pursue the Graduate Certificate in History Education in conjunction with an MA degree or an M.ED should follow the normal application procedures for their respective Master’s level program. Applicants wishing to pursue the Graduate Certificate in History Education alone normally must have a GPA of 3.2 or higher and should apply specifically for this certificate program and submit three letters of recommendation and a writing sample along with their application.

Program Requirements

All candidates for Graduate Certificate in History Education must complete HIST/TCH ED 6013, 6015, and 6016. Students must take an additional nine credits at the graduate level in History or Education courses as approved by the Program Director.

Graduate Certificate Program

Graduate Certificate programs are specialized programs of study that are not degree programs but are shown on the academic transcript so that readers are aware of the concentrated program of study. Graduate Certificates are unrelated to teacher certificates. The sooner you apply for admission to the Graduate School and have your transcripts sent to UMSL, the more likely you will be admitted in time to register for courses. The deadlines for applying are:

- December 1st for the Spring Semester
- May 1st for the Summer Semester (April 1st for the early session)
- July 1st for the Fall Semester

Innovative Education… Engaged Educators

The College of Education at UMSL offers authentic, in-depth learning experiences to prepare current and future education professionals for transformative roles in their communities and careers. Our graduate students have access to 14 endowed professors in various aspects of education and educational leadership, and benefit from working with some of the most well-respected scholars in the country. Many of our faculty members are nationally and internationally known for their scholarship and expertise.

UMSL at a glance

The University of Missouri—St. Louis is a public, research university located in Missouri’s most populous and economically important region. Founded in 1963, UMSL attracts more students than any other university in the St. Louis region.

We offer you 54 undergraduate degree choices from our five colleges. And we partner with more than 400 companies and organizations for our internship program. You’ll get out of the classroom, gain practical experience, make connections and jump-start your career.