Heritage refers to natural and cultural heritage. Climate change and related system-level shifts threaten the ecosystem services upon which we all depend. Cultural diversity may be as threatened as biological diversity. Scholars identify parallels between how we treat our most vulnerable citizens and how we treat the natural world. Ecology is complex, but human ecology is even more complex. Heritage leaders are meeting these challenges as interpreters, administrators, and advocates in museums, national parks, refuges, historic landmarks and nonprofits.

Heritage leaders should be adept at helping audiences share personal experiences, explore patterns and linkages, and examine underlying mechanisms. If heritage leaders ask essential questions, generate useful models, and refine the scope and methods of effective practice, we can sustain, pluralize and enliven heritage.

Heritage leaders should be able to facilitate an examination of such topics as ecological aesthetics, a land ethic, symbolic meanings and interactions, bias, privilege, the intended and unintended effects of economic and governance systems, racism and other “isms,” historic trauma, oppression, modern day slavery, voice, agency, culpability, reparation, reconciliation, and healing truth. For many heritage leaders, facilitating dialogue and civic engagement is essential to addressing the pressing issues of our time. If you were made for challenges like these, let’s do this together!

The Heritage Leadership learning community at the University of Missouri - St. Louis is an online doctoral degree program offering in-state tuition to students from across the country.
Apply Today!

It takes heritage leadership to sustain the natural systems that sustain us.

It takes heritage leadership to sustain cultural landscapes, including those places where we encounter the other.

UMSL’s Doctor of Education (Ed.D.) Program

The Ed.D. in Educational Practice is a 3-year cohort-based degree program open to practitioners who work in the thematic area. The Ed.D. requires 80 hours of master’s and doctoral level coursework. The program recruits current and future agency, organization, institution and school leaders who seek to address significant problems of practice. The program culminates in a group “dissertation of practice” that’s designed by students.

Items to Submit
1. Graduate school application—send to graduate school.
2. Application fee—send to graduate school.
3. All college/university transcripts—send to graduate school.
5. Three letters of recommendation—send to COE.
6. Resume or curriculum vita—send to COE.
8. Finally, attend an interview with the mentor team.

Application Deadline: We will continue to review applications on a rolling basis through early August.

Contact Theresa Coble (coblet@umsl.edu; 817-235-7842) for additional information.

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