**BECOME A TEACHER**

### Phase 1: Exploration

**COMMIT**

The teacher candidate refines her goals and objectives, strengthens her intentions, formalizes her plans for growth, and attains career-related documentation. Her content knowledge and teaching skills are developed through a progression of relevant courses and exploratory experiences.

**COURSES**

- EDUC 1000 Effective Career Decision Making for Educators
- TCH ED 2209 Foundations of Teaching in American Schools
- ED PSY 2212 Introduction to Learners and Learning
- SPEC ED 3318 Inclusive Classrooms
- ED TECH 3135 Technology for Educators
- ED PSY 3312 Psychology of Learning, Instruction, and Assessment

**EXPERIENCES**

- 10 HOURS IN A COMMUNITY AGENCY working with youth in the St. Louis area (1000)
- 10 HOURS IN A SCHOOL observing and impacting real PK-12 learners (2209)
- 10 HOURS IN A SCHOOL completing a service learning project (2012)
- 20 HOURS IN A COMMUNITY AGENCY working with youth in the St. Louis area (3318)
- 20 HOURS IN A SCHOOL conducting case studies of PK-12 students (3312)
- 15 HOURS OF HOME VISITS observing learners in their homes (3312)

**ASSESSMENTS**

- MO EDUCATOR PROFILE (MEP) and MEP Personal Development Plan
- MO GENERAL EDUCATION ASSESSMENT (MOGEA) a demonstration of foundational competencies
- SYSTEM FOR COMPREHENSIVE ONGOING PREPARATION OF EDUCATORS (SCOPE) a development assessment system aligned with the Missouri Educator Evaluation System
- **MO CONTENT AREA ASSESSMENTS**

### Phase 2: Analysis

**EMERGE**

The teacher candidate advances her knowledge of teaching and learning processes, strengthens her skills in technology and assessment, and furthers her understanding of learners with special needs. Through deep field experiences, she learns the actions and behaviors of effective educators.

**COURSES VARY BY AREA**

- Early Childhood Ed + Early Childhood Special Ed
- Elementary Ed + Special Ed
- Elementary Ed with TESOL endorsement
- Middle School Ed
- Secondary Ed

**UNIQUE FIELD EXPERIENCES IN ADVANCED COURSES**

- upper-level course requirements include varieties of experiences in real sites of learning

**ASSESSMENTS**

- PROFessional BEHAVIOR AND ATTRIBUTES FORM (Pb&A) a dispositional assessment to ensure professionalism and appropriate conduct
- **CLINICAL EVALUATIONS**

### Phase 3: Application

**DEVELOP**

The teacher candidate develops knowledge and abilities specific to her areas of concentration. Advanced courses cultivate her research skills and ability to integrate scholarship and evidence-based educational practices. Field experiences foster innovation and creative problem solving.

**LAUNCH**

The teacher candidate enters a Studio School site as an acting member of the staff, empowered to achieve real Student Learning Outcomes (SLOs) with actual PK-12 learners. Supported by a Clinical Educator and a collaborative team of candidates, she works in classrooms throughout the school.

**SCALE UP**

The teacher candidate is immersed in a Studio School. As her professional impact widens, she shows knowledge of her students and their environment, collects data for student assessment, and designs instruction to promote learning. Certification requires expertise in implementation and analysis.

**PRACTICUM ONE: SITE BASED EXPERIENCE**

- in Elementary or Secondary Studio School
- ECH, ELE, MID, or SEC ED 4989

**PRACTICUM TWO: SITE BASED EXPERIENCE**

- in Elementary or Secondary Studio School
- ECH, ELE, MID, or SEC ED 4990

**ASSUMPTIONS**

- MO PRESERVICE TEACHER ASSESSMENT (MPTA) a performance-based test of teaching abilities
- MO PROFessional COMPETENCY PROFILE a record of candidate’s growth over time

**INNOVATIONS**

- MO PROFessional COMPETENCY PROFILE a record of candidate’s growth over time

**TEACHING CHANNEL**

- video-based tool for sharing impactful strategies

**COE PORTAL**

- a user-friendly tool for candidates to complete online applications, upload clearance documents, and check their statuses as they progress

**E. DESMOND LEE TECHNOLOGY AND LEARNING CENTER (TLC)**

- cutting edge technologies for visionary educators
  - tablets, robots, 3D printers, and more

**STUDIO SCHOOLS**

- series of on-campus conferences wherein candidates learn skills, strategies, and tools

**GRAND SEMINARS**

- for visionary educators

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