
Counseling Currents

Division of Counseling & Family Therapy at the University of Missouri-St. Louis
A Newsletter by, for, and about the faculty, students, staff, and alumni/ae

Volume 5, Number 1

October, 2004

Welcome New M.Ed. and Ed.D./Ph.D. Students!

By Therese Cristiani, Ed.D., Chair, Division of Counseling & Family Therapy

As Chair of the Division of Counseling & Family Therapy, I am pleased to extend a warm welcome to the new counseling students entering both the Masters and Doctoral programs this Fall at the University of Missouri St. Louis. This Fall has been unusually busy thus far, but we remain determined to extend a proper welcome to our newest students! There will be a Student Orientation to introduce the faculty, explain the components of the school and community counseling program, and to answer questions related to advisement, school certification, and licensure. This meeting is scheduled for Wednesday, September 29, at 4:00p.m. in 201 South Campus Classroom Building. It is open to all students in the school and community counseling programs.

I am certain that you will find our diverse faculty to be among the finest in the field. With national and international experts in the fields of Professional Ethics, Career Counseling, School Counseling, Multicultural Counseling, Women's Issues, Couples and Family Therapy, Gay/Lesbian/Bisexual/Transgender Issues, and Eating Disorders, the depth and breadth of your education is insured! Further, as many of you know we are only one of three programs in the entire state of Missouri and the only University of Missouri campus to be awarded accreditation by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). Truly, a degree from our Division at UM-St. Louis is something to be proud of!

I know that each of you will continue to explore your own respective areas of interest. Our faculty are very supportive of students who are seeking opportunities to publish articles or to attend professional conferences. Through your experiences here in the counseling program, you will find many ways in which to continue your professional development. I wish you the best of luck in your academic and professional endeavors!

Admissions for M.Ed. in Community Counseling

By Susan Kashubeck-West, Ph.D., Coordinator of Admissions

We admitted a very strong class of community counseling students this fall; it's wonderful to see how many applications we are getting from students with strong and diverse backgrounds. We continue to get approximately twice as many applicants as we can admit, which I take as evidence that the word has gotten out about our excellent program in counseling. As of Fall, 2004, Dr. Dawn Szymanski is now the coordinator of the Masters program in Community Counseling and Dr. Mark Pope is now the coordinator of admissions.

Planning on Graduating in May, 2005?

Don't forget to file your BLUE "INTENT TO GRADUATE" card by January 15, 2005! Intent to graduate cards can be found in the information bins on the 4th floor of Marillac Building. For more information, contact Lynne McCarthy, 314-516-5782.

Doctoral Program Applications Are Now Being Accepted

Applications are now being taken for admission to the August, 2005 class for the Ph.D. in Education with an emphasis in Counseling and the Ed.D. in Behavior/Developmental Processes with an emphasis in Counselor Education and Supervision. The deadline for completing the doctoral application is January 15, 2005. Students are admitted only once per year. Information on both programs can be found at the Division of Counseling & Family Therapy's website, or from **Dr. R. Rocco Cottone**, UM-St. Louis, Division of Counseling & Family Therapy, 469 Marillac Hall, College of Education, One University Boulevard, St. Louis, MO 63121, USA. Application materials can be requested from or picked up in Associate Dean Kathleen Haywood's office on the ground floor in the South Campus Classroom Building.

Division of Counseling & Family Therapy "In the News"

Dr. R. Rocco Cottone, Professor, has been elected as the Chair of the Intercampus Faculty Council, a committee of faculty members from all four of the University of Missouri campuses that works on issues of relevance to all of the University of Missouri system. **Dr. Cottone** works closely with local campus representatives to represent the interest of the St. Louis campus. He meets monthly with President Elson Floyd and system-wide vice presidents to address faculty, system-wide, and campus issues. **Dr. Cottone** has been serving on the Task Force of the ACA rewriting the ethics code for the organization. The Task Force is nearly finished with the newly drafted ACA Code of Ethics, which will be circulated for comment over the coming months. **Dr. Cottone** was instrumental in revision of several sections of the code, and the Task Force has adopted his recommendations related to detrimental versus beneficial relationships with clients, student, and research participants. The Task Force, at Cottone's recommendation, abandoned confusing terms like "dual" relationship, or "multiple" relationship in place of standards on (a) sexual/romantic relationships (banned); (b) non-sexual, non-professional interactions, some of which may be beneficial and are not banned; and (c) contiguous professional relationships (such as changing professional roles from individual to couples or group counseling). **Dr. Cottone's** ideas have been instrumental in two organizations abandoning the older language in favor of more descriptive, clearer, and more fair standards--the ACA and the Commission on Rehabilitation Counselor Certification. An upcoming issue of the American Journal of Family Therapy will publish an article by **Dr. Cottone** summarizing the proposed detrimental/beneficial relationships standards for the area of marriage, couple, and family counseling.

Dr. Susan Kashubeck-West, Associate Professor, is serving as the Treasurer of Division 44 (Society for the Psychological Study of Lesbian, Gay, and Bisexual Issues) of the American Psychological Association. **Dr. Kashubeck-West** also serves on the Jackson Park Elementary School Parent-Teacher Organization and the Dean's Advisory Committee on Early Care and Education.

Dr. Dawn Szymanski, Assistant Professor, is the Chair for the the American Psychological Association Division 17 (Counseling Psychology) Section for the Advancement of Women. **Dr. Szymanski** is also serving as the APA Division 44 (LGBT) Chair of the Maylon-Smith Scholarship Committee. **Dr. Szymanski** also serves on the Editorial Board of the *Journal of College Counseling* and as an Ad Hoc Reviewer for three other journals: *The Counseling Psychologist*, *Sex Roles*, and the *Psychology of Women Quarterly*.

Dr. Mark Pope, Associate Professor, completed his term as President of the American Counseling Association in June 2004. This past year, **Dr. Pope** received three important counseling awards. From Counselors for Social

Justice, he received the 'Ohana Award for his consistent advocacy for clients. From the Association for Spiritual, Ethical, and Religious Values in Counseling, he received a Lakota Peace Medal for his work with Native Americans. Finally, from the Association for Multicultural Counseling and Development, he received the Cesar Chavez Servicio a Otros Award for his caring and service to others. **Dr. Pope** also was elected to be a Fellow in the Society for the Psychological Study of Lesbian, Gay, and Bisexual Issues (Division 44) of the American Psychological Association. **Dr. Pope** also was selected as the next Editor of *The Career Development Quarterly*, the foremost professional journal in career counseling. Also, **Dr. Pope** was elected to the Presidency of the newly formed Professional Counseling Fund, the federal political action committee for all of professional counseling.

Dr. Kent Butler, Assistant Professor, recently received two certifications in professional counseling: the National Certified Counselor (NCC) and the National Certified School Counselor (NCSC). **Dr. Butler** is also singing regularly in area Christian coffeehouses.

In addition to these prestigious achievements, six of our doctoral students were awarded Graduate Assistantships for the Academic Year 2004-2005: **Anastasia Henning, Kathy Kufskie, Michael Rankins, Robin Moore-Chambers, Jennifer McAfee, and Sara Garrow.**

Publications, Presentations, and Grants

Dr. S. Kent Butler, Assistant Professor, had the following publications and presentations:

Butler, S. K. (2005, April). **A Roundtable Discussion on HIV/AIDS and the African American Community: How can counseling be used to address this issue?** A roundtable accepted for presentation at the American Counseling Association annual convention, Atlanta, Georgia.

Butler, S. K., & Kashubeck-West, S. (2004, February). *Spirituality and homosexuality: Bridging the gap*. Presentation at the 21st Annual Teachers College Winter Roundtable on Cultural Psychology and Education, New York.

Butler, S. K. (2003). Multicultural sensitivity and competence in the clinical supervision of school counselors and school psychologists: A context for providing competent services in a multicultural society. *The Clinical Supervisor*.

Butler, S. K. (2003). Helping urban African American high school students to excel academically: The roles of school counselors. *High School Journal*.

Williams, F. C. & **Butler, S. K.** (2003). Concerns of newly arrived immigrant students: Implications for school counselors. *Professional School Counseling*.

Butler, S. K. (2003). *Drug Free Families-University of Missouri-St. Louis & Community Partnership Manual*.

Butler, S. K., & Constantine, M. G. (under review). Web-based peer supervision for school counselor trainees: Its influence on collective group identity and case conceptualization ability. *Professional School Counseling*.

Butler, S. K., & Constantine, M. G. (under review). Collective self-esteem and burnout in school counselors. *Professional School Counseling*.

Vereen, L. G., **Butler, S. K., & Williams, F. C.** (under review). The use of humor when counseling African American college students. *Journal of Counseling and Development*.

R. Rocco Cottone, Professor, had the following publications and presentations:

Dr. Cottone has signed a contract to produce a third edition of his ethics text. He has also published several articles in the last year, including:

Cottone, R. R. (2004). Displacing the psychology of the individual in ethical decision-making: The social constructivism model. *Canadian Journal of Counselling, 38*, 5-13.

Feller, C. P., & **Cottone, R. R.** (2003). The importance of empathy in the therapeutic alliance. *Journal of Humanistic Counseling, Education, & Development, 42*, 53-61.

Dr. Cottone received a grant from the Missouri Foundation for Health for \$285,000. The grant provides money for services to individuals with neuromuscular disease. Doctoral students in the counseling program now provide services (individual, couples, family and group counseling) to people affected by muscular dystrophy and conditions like ALS (Lou Gehrig's disease). The grant continues through April of 2007. Services are provided free of charge.

Dr. Susan Kashubeck-West, Associate Professor, had the following publications and presentations:

Butler, S. K., & **Kashubeck-West, S.** (2004, February). *Spirituality and homosexuality: Bridging the gap*. Presentation at the 21st Annual Teachers College Winter Roundtable on Cultural Psychology and Education, New York.

Kaysen, D., & **Kashubeck-West, S.** (2004, August). *Perspectives on therapy with lesbian and bisexual women*. Panel discussion presented at the annual convention of the American Psychological Association, Hawaii.

Mintz, L. B., & **Kashubeck-West, S.** (in press). Eating disordered behavior in women: Transcultural self-report assessment and issues. *Psicología Conductual*.

Dr. Mark Pope, Associate Professor, had the following publications, presentations, and grants:

Pope, M. (in press). It takes a village to raise a leader: Meet Mark Pope. In R. K. Conyne & F. Bemak (Eds.), *Journeys to professional excellence: Lessons from leading counselor educators and practitioners*. Alexandria, VA: American Counseling Association.

Pope, M., Bunch, L. K., Szymanski, D. S., & Rankins, M. (2004, in press). Counseling sexual minority students in the schools. In B. Erford (Ed.), *The professional school counseling handbook*. Tucson, AZ: CAPS Press.

Pope, M., Washington, V. L., & Sandhu, D. S. (in press). Integrating spirituality into multicultural career counseling. In D. S. Sandhu (Ed.), *Work and spirituality*.

Singaravelu, H., & **Pope, M.** (Eds.) (proposal accepted, 2003). *Handbook for counseling international students in US schools*. Alexandria, VA: American Counseling Association.

Wierzalis, E. A., Barret, B., **Pope, M.,** & Rankins, M. (2004, in press). Gay men and aging: Sex and intimacy. In S. David & D. Kimmel (Eds.), *Handbook of LGBT aging*. Newbury Park, CA: Sage.

Pope, M. (2005). Crashing through the "lavender ceiling" in the leadership of the counseling professions. In J. M. Croteau, J. S. Lark, M. A. Lidderdale, & Y. B. Chung (Eds.), *Deconstructing heterosexism in the counseling professions: A narrative approach* (pp. 121-128). Thousand Oaks, CA: Sage.

Pope, M. (2004). Sexual minority youth in the schools: Issues and desirable counselor responses. In G. Walz & J. Bleuer (Eds.), *Vistas* (pp. 3-8). Phoenix, AZ: CAPS Press.

Pope, M. (2004, in press). Professional counseling and Dr. Glasser: A relationship based on reality and choice. *The Family Journal*.

Pope, M., Barret, B., Szymanski, D. S., Chung, Y. B., McLean, R., Singaravelu, H., & Sanabria, S. (2004, in press). Culturally appropriate career counseling with gay and lesbian clients. *Career Development Quarterly*.

Pope, M., & Sveinsdottir, M. (in press). Frank, we hardly knew ye: The very personal side of Frank Parsons. *Journal of Counseling & Development*.

Pope, M. (2004). Counseling psychology and professional school counseling: Barriers to a true collaboration. *The Counseling Psychologist, 32*, 253-262.

Pope, M. (2004, January). *Advancing the counseling profession by returning to our roots*. A keynote address at the Association for Specialists in Group Work conference, New York, New York, USA.

Pope, M. (2004, February). *Cultural competence in counseling with sexual minority youth*. An invited presentation at the Winter Roundtable on Culture Competence in Psychology and Education, Columbia University Teachers College, New York, New York, USA.

Pope, M., Savickas, M., Goodman, J., Hall, M., & Colozzi, E. (2004, June). *Career counseling for career services providers: Practical techniques that improve performance*. An invited teleconference panel presentation at the National Career Development Association annual conference, San Francisco, California, USA.

Bieschke, K.J., Whitman, J.S., Chung, Y.B., Douce, L. A., & **Pope, M.** (2004, July). *Heterosexism in the counseling professions – narrative voices and implications*. A symposium at the American Psychological Association annual convention, Honolulu, Hawaii, USA.

Pope, M. (2004, November). *Advancing the counseling profession by returning to our roots*. An invited presentation at the Alabama Counseling Association annual conference, Huntsville, Alabama, USA.

- Pope, M.** (2004). Review of the O*NET Career Interest Inventory. In J. Impara & J. C. Conoley (Eds.), *The sixteenth mental measurements yearbook*. Lincoln, NE: The Buros Institute of Mental Measurements. (Also published in *Test Reviews Online* at www.unl.edu/buros.)
- Pope, M.** (2004). Review of the Benziger Thinking Styles Assessment. In J. Impara & J. C. Conoley (Eds.), *The sixteenth mental measurements yearbook*. Lincoln, NE: The Buros Institute of Mental Measurements. (Also published in *Test Reviews Online* at www.unl.edu/buros.)
- Pope, M.** (2004). Sexual minority youth in the schools: Issues and desirable counselor responses. In G. Walz (Ed.), *Vistas: Proceedings of the 2004 American Counseling Association convention*. Alexandria, VA: American Counseling Association.
- Pope, M.** (2006). American Counseling Association. In J. Greenhaus & G. Callanan (Eds.), *Encyclopedia of Career Development*. Thousand Oaks, CA: Sage.
- Pope, M.** (2004). 1953: Evelyn Hooker debunks homosexuality as a "sickness." In J. L. Magill (Ed.), *GLBT History*. Pasadena, CA: Salem Press/EBSCO Publishing.
- Pope, M.** (2004). 1973: APA delists homosexuality as a mental disorder. In J. L. Magill (Ed.), *GLBT History*. Pasadena, CA: Salem Press/EBSCO Publishing.
- Pope, M.** (2004). 2003: Chinese Psychiatric Association removes homosexuality. In J. L. Magill (Ed.), *GLBT History*. Pasadena, CA: Salem Press/EBSCO Publishing.

Dr. Dawn Szymanski, Associate Professor, had the following publications, presentations, and grants:

- Szymanski, D. M.** (in press). A feminist approach to working with internalized heterosexism in lesbians. *Journal of College Counseling*.
- Szymanski, D. M.** (in press). Heterosexism and sexism as correlates of psychological distress in lesbians. *Journal of Counseling & Development*.
- Pope, M., Barret, B., **Szymanski, D. M.**, Chung, Y. B., Singaravelu, H., McLean, R., & Sanabria, S. (2004). Culturally appropriate career counseling with gay and lesbian clients. *Career Development Quarterly*.
- Szymanski, D. M.** (2004). Relations among dimensions of feminism and internalized heterosexism in lesbians and bisexual women. *Sex Roles*, 51(3/4), 145-159.
- Phillips, J. C., **Szymanski, D. M.**, Ozegovic, J. J., & Briggs, M. (2004). Preliminary examination and measurement of the internship research training environment. *Journal of Counseling Psychology*, 51, 240-248.
- Pope, M., Bunch, L. K., **Szymanski, D. M.**, & Rankins, M. (2004, in press). Counseling sexual minority students in the schools. In B. Erford (Ed.), *The professional school counseling handbook*. Tucson, AZ: CAPS Press.
- Szymanski, D. M.** (2004, July). *Feminist identity and theories as correlates of feminist supervision practices*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Szymanski, D. M.** (2004, July). *Sexism and heterosexism as correlates of psychological distress in lesbians*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Stake, J. E., Landrine, H., & **Szymanski, D. M.** (2004, July). *Publishing in Psychology of Women Quarterly: The Why's and How's*. Roundtable presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Szymanski, D. M.** (2004, April). *Feminist identity and ideologies as correlates of lesbian internalized homophobia*. Paper presented at the American Counseling Association's Annual Convention, Kansas City, MO.
- Szymanski, D. M.** (2004, April). *A feminist approach to working with internalized homophobia in lesbian*. Paper presented at the American Counseling Association's Annual Convention, Kansas City, MO.
- Linsin, J., & **Szymanski, D. M.** (2004, June). *Safe Zone training program #2*. Training presented to Safe Zone Program volunteers at the University of Missouri- St. Louis.
- Linsin, J., & **Szymanski, D. M.** (2004, April). *Safe Zone training program #1*. Training presented to Safe Zone Program volunteers at the University of Missouri- St. Louis.
- Szymanski, D. M.** (2004, February). *Licensed professional counselor exam review: Appraisal of individual's assessment*. Continuing education presented at the University of Missouri-St. Louis.
- Szymanski, D. M.** (2004, May). *The roles of self-objectification and sexual victimization in women's depression and sexual dysfunction: A test of Objectification Theory*. University of Missouri-St. Louis College of Education Research Grant .
- Szymanski, D. M.** (2004, April). *Sexism and heterosexism as correlates of psychological distress in lesbians*. Small Grant Award received from the Office of Research Administration, University of Missouri-St. Louis.

Dr. Lela Kosteck Bunch, Assistant Professor, is on leave of absence this year. She is serving as the Executive Director of the Missouri School Counselor Association.

Profiles in Courage: Meet Your New Faculty

Dr. Leigh Rolnicki is a new Assistant Professor in our Division. Dr. Rolnicki came to us through her work as a School Counselor in the Rockwood School District. She has been an educator for over 14 years. Her experiences include teaching at the elementary and college levels, as well as counseling at the elementary and middle school levels. **Dr. Rolnicki** has conducted presentations at the local, state and national levels throughout her career. She was appointed to the Guidance and Counseling Executive Committee by the Deputy Superintendent of the Rockwood School District, to research and report on comparable staffing models to inform future decision-making related to Professional School Counselor staffing in the Rockwood School District. During her employ in Rockwood, she also served as a member of the Guidance Advisory Council, Curriculum Advisory Council, Comprehensive Guidance Curriculum writing team, and Site-Based Action Planning Team at the Center for Creative Learning. **Dr. Rolnicki** developed and facilitated the Caring Connections Parent Workshop Series and the Lighthouse Program within Kehrs Mill elementary.

Dr. Rolnicki was a member of the Planning for Life grant writing team in the Ferguson-Florissant School District, the Missouri Counselor's Academy, and a graduate of the Bank of America Leadership Academy for Character Education. She has served on the Empowering Young Women Conference planning team for six years and co-chaired the development of the Girl Talk, Girl Power Conference at the University of Missouri-St. Louis. Through her work with these committees, she designed and implemented the first Girl Talk, Girl Power Conference for Kehrs Mill Elementary and co-chaired the development and implementation of Kehrs Mill's first Young Men of Character conference. She is a member of the American Counseling Association (ACA) and the American School Counseling Association (ASCA).

Dr. Rolnicki has her Ph.D. in Counseling, an M.Ed. in School Counseling (K-8), an M.A. in Curriculum and Instruction, emphasis in Gifted Education K-12, and her B.A. in Elementary Education. She also is an LPC in Missouri.

Dr. Rolnicki has a variety of research interests that include female resiliency, constructivist approaches to trauma counseling, sociocultural factors in child development, and character development in elementary school children. Her publications include:

- Badolato, L.A.** (1998) Recognizing and meeting the needs of gifted females. *Gifted Child Today*, 21, 8.
- Shelton, L.A.** (1995). A teacher's observations of discrimination against gifted children. *Gifted Education Press Quarterly*, 9, 2.
- Shelton, L.A.** (1994) Prescriptions for the future: An interdisciplinary curriculum for gifted fifth graders. Master's Thesis, Maryville University.

Dr. Janice Munro is a new Affiliate Assistant Professor in our Division. **Dr. Munro** has taught on the faculty here as an adjunct faculty member, but she has been selected for this one year appointment while Dr. Lela Kosteck-Bunch is on leave.

Dr. Munro received her Ed.D.(2002), M.Ed. in Counseling (1997), and M.Ed. in Secondary Education (1992) from the University of Missouri-St. Louis. She also obtained her teacher certification (1988) and a Bachelor of Arts in Sociology (1970) at this institution.

While serving as a health educator at the Division of Health Behavior Research at Washington University School of Medicine, **Dr. Munro's** research interests ranged from Community Health Promotion, especially in the areas of smoking cessation and asthma management; weight management; and counseling HIV positive individuals and medical students. As her focus shifted from health education to professional counseling, her dissertation merged the two areas by utilizing a brief therapeutic intervention with clients of the Washington University Weight Management Program.

Dr. Munro teaches courses in Personal and Professional Development in Counseling, Ethical and Professional Issues in Counseling, Individual Inventory, Career Counseling, and Field Experience. She is a member and Past President of the Missouri Society for Public Health Education, serves on the board of Mother-to-Mother, a counseling service for women with post-partum depression, and is a volunteer mental health counselor for the American Red Cross.

Dr. Munro's publications include:

Gallagher, T., **Munro, J.**, & Kahl, L. (in press). The development and implementation of a clerkship counseling hotline. *Teaching and Learning in Medicine*.

Fisher, E.B., Auslander, W.F., **Munro, J.F.**, Arfken, C.L., Brownson, R.C., & Owens, N.W. (1998). Neighbors for a smoke free north side: Evaluation of a community organization approach to promoting smoking cessation among African Americans. *American Journal of Public Health, 88*, 1658-1663.

Munro, J.F., Haire-Joshu, D., Fisher, E.B., Wedner, H.J. (1996). Articulation of asthma and its care among low-income emergency care recipients. *Journal of Asthma, 33*, 313-325.

Fisher, E.B., Strunk, R.C., Sussman, L.K., Arfken, C., Sykes, R.K., **Munro, J.M.**, Haywood, S., Harrison, D., & Bascom, S. (1996). Acceptability and feasibility of a community approach to asthma management: The neighborhood asthma coalition (NAC). *Journal of Asthma, 33*, 367-383.

Slonim-Nevo, V., Auslander, W.F., **Munro, J.**, Ozawa, M.N. (1994). Knowledge and attitudes related to AIDS among African-American women. *Ethnicity and Disease, 4*, 68-76.

Fisher, E.B., Sussman, L.K., Arfken, C.L., Harrison, D., **Munro, J.**, Sykes, R.K., Sylvia, S., Strunk, R.C. (1994). Targeting high risk groups: Neighborhood organization for pediatric asthma management in the Neighborhood Asthma Coalition. *Chest, 106*, 248S-259S.

Haire-Joshu, D., Fisher, E.B., **Munro, J.**, & Wedner, H.J.. (1993). A comparison of patient attitudes towards asthma self-management among acute and preventive care settings. *Journal of Asthma, 30*, 359-371.

Community Counseling Field Experience Update

Spring 2005 Field Experience Reminder: The deadline for Community Counseling Field Experience (from 1-6 semester hours) applications is **November 1, 2004**. Application packets can be picked up in the mailboxes on the 4th floor of Marillac outside the Division of Counseling & Family Therapy office. Your choice of a Field Experience site is a very important decision. A list of potential sites is available from Ms. Lynne McCarthy. **Students who took Field Experience in the Fall will need to resubmit an application for Field Experience in Spring 2005.**

Art and Poetry Flourish in the Hearts of Counselors

Dr. R. Rocco Cottone, Professor, published a book of poetry titled *Poetry for Men*. The work is described as "a lustful, loving, sometimes funny, but always insightful journey through manhood." His book is available for \$11.95 (plus postage and tax) through RiverRock, Inc., P.O. Box 210205, St. Louis, MO 63121, USA, phone 314-610-9999, or through Amazon.com. All royalties from the book are being donated to the fight against muscular dystrophy.

Chi Sigma Iota Wants You!

The UM-St. Louis branch of Chi Sigma Iota, the National Honors Society in Counseling, would like to invite counseling students in the M.Ed., Ed.D., and Ph.D. programs to join them for a number of exciting social and professional events during this academic year. Students interested in learning more about Chi Sigma Iota or sponsored events should contact **Dr. S. Kent Butler**, Faculty Advisor to Chi Sigma Iota, at 314-516-5325, or **Michael Rankins, M.Ed.**, Chi Sigma Iota Student Assembly Representative, at 314-516-6093.

Professional Liability Insurance

Remember! You cannot begin practicum or field experience unless you have secured professional liability insurance and provided proof to your faculty supervisor. Period. Go to www.acait.com.

New Student Rate for American Counseling Association Membership

ACA announced this year that a new student rate of only \$85 is now in effect. Go to www.counseling.org to join immediately.

**And don't forget to:
VOTE
on November 2nd!**

Calendar

October 7-9, 2004 North Central Association for Counselor Education and Supervision annual conference meets in St. Louis at Adam's Mark Hotel.
 October 18-20, 2004 North Central Association for Teacher Education on campus.
 November 1, 2004 Deadline for Field Experience applications for Spring Semester.
 November 2, 2004 General election - vote, vote, vote.
 January 15, 2005 File blue "Intent to Graduate" card to graduate in May 2005.
 Last day to apply for Doctoral program.
 February 1, 2005 Last day to register for M.Ed. Comprehensive Examination.
 February, 2005 ACA of Missouri annual convention, Jefferson City.
 April 1, 2005 Deadline for Field Experience applications for Summer.
 April 6-10, 2005 American Counseling Association Annual Convention, Atlanta, GA. www.counseling.org
 June 1, 2005 Deadline for Field Experience applications for Fall.

Convenient Phone Numbers (for when you have a question)

School Counseling Program: Dr. Leigh Rolnicki 314-516-6088
 Community Counseling Program: Dr. Susan Kashubeck-West 314-516-6091
 Community Counseling/Career Emphasis: Dr. Mark Pope 314-516-7121
 Doctoral Programs & Family Therapy Emphasis: Dr. Rocco Cottone 314-516-6094
 Counseling Training Center: Dr. S. Kent Butler 314-516-5325
 M.Ed. Admissions: Dr. Mark Pope 314-516-7121
 Counseling Review Board: Dr. S. Kent Butler 314-516-5325
 Comprehensive Examination: Ms. Lynne McCarthy 314-516-5782

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TIME SENSITIVE MATERIAL

PLEASE OPEN IMMEDIATELY