



University of Missouri–St. Louis

Feedback from Principals of Graduates Teacher Education Program University of Missouri–St. Louis College of Education

- Employer surveys completed by the principals of our 2010-2011 graduates of all initial certification programs at the end of the first year of teaching revealed that:
- Principals are highly satisfied with the content, skills and dispositions found in the COE graduates
- The COE graduates were rated an overall mean score of 3.84 or above on a 4.0 scale of proficiency as novice teachers
- Over 90% of the narrative comments on graduates were praiseworthy of their ability to teach effectively and work with peers

Sample written comments from principals included:

- Has proven to be an outstanding first year teacher in the regular classroom. Has received positive notes from students, parents and staff members.
- Does an excellent job for our district. Is a top-notch educator.
- Is an outstanding PE teacher and an amazing school leader. Is a true credit to your school of education and to your teacher training program!
- I hired her for her first teaching assignment. Was, by far, the strongest first year teacher I have had the pleasure to work with. Is an outstanding individual and will be an amazing administrator if she chooses to take that career path.
- Is an outstanding teacher and an amazing school leader
- Is doing a great job. Is a vital member of the social studies department.
- Is a true credit to your college of education and to your teaching training program
- Is an asset to our school. Since coming to us as a student teacher she has been an exemplary educator.
- Is a wonderful Spanish teacher helping to bring Hispanic culture into our school community.
- Is an astounding teacher. I'd take 10 more just like her.
- Is Excellent. Handles teaching in the classroom with ease.
- Is an outstanding teacher! Is the strongest teacher in the math department.
- Well prepared to teach and lead. One of our BEST teachers. Thanks.
- Engages students in learning by using their interest as well as challenging them to learn new things. Uses continuous classroom improvement in her teaching. Has data posted for each class she teaches. Uses this to improve her instruction. Teaches at the student's level. Works with students that have IEPs so much of the instruction has to be modified.
- Is an excellent young teacher who is eager to learn and grow.
- Is a wonderful addition to our school. Enthusiasm is contagious and he motivates students to be engaged in the learning process. He is always willing to support students, staff, and parents in any way.



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– Please send more like her!